

## Table of contents

<b>Nr.</b>	<b>Name</b>	<b>Title</b>	<b>Page</b>
1	Peer Leonore	Supporting Your Academic Career: Strengthening your academic career through language support, professional skills, and teaching development	2
2	Peer Leonore	Student-centered Learning for ENVIRONMENTAL Sustainability at Higher Education Institutions	3

## Supporting Your Academic Career

Strengthening your academic career through language support, professional skills, and teaching development

### Language Support

Our tailored program *Effective Communication in Academia* includes:

- English for Science and Research
- Communicating with Students
- Communicating in International Research Projects

We also provide

- Proofreading
- Coaching for conference talks and scientific presentations



### Transferable Skills for Research

We offer a range of courses designed to strengthen key professional skills for research, including teamwork, motivation, self-management, project management, and leadership.

### Teaching Development

We contribute to your academic career by helping you develop your **Teaching Portfolio** and reflect on your teaching experience.

We also guide you in the **Scholarship of Teaching and Learning (SoTL)**, a research-based approach to understanding and improving teaching and learning in higher education. Internationally, SoTL has increasingly been recognized as an important element of academic career progression, including tenure and promotion.



Icons adapted by I. Dick & S. Peer from designs by Uniconlabs, Sptya, Vectorslab on Flaticon



#### Leonore Peer

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#### Interests

Student-centered teaching, teaching for sustainability, future skills, diversity, equity & inclusion, students as partners, SoTL, the scholarship of academic development

*Current projects:* ENVIHEI Envihei.eu

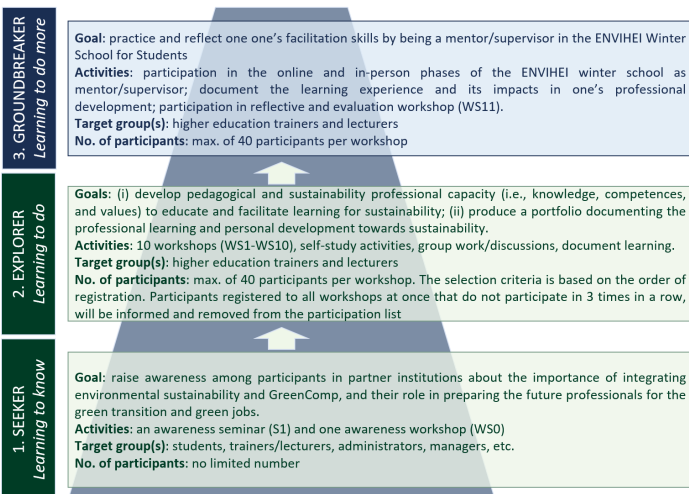
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# Student-centered Learning for ENVironmental Sustainability at Higher Education Institutions

**ENVIHEI** is an Erasmus+ project that supports the integration of sustainability and green competences (GreenComp) into higher education. It equips educators with innovative, student-centered teaching approaches — particularly problem-based/project-based learning — to address real-world environmental challenges in the classroom.

At the core of the project is the **Professional Development Program (PDP)**, a structured training pathway that guides educators from awareness to practical implementation. The program combines online learning, peer exchange, and hands-on application, culminating in the ENVIHEI Winter School.



In the winter term 2025/26, a **Winter School** took place as the third level of the ENVIHEI Professional Development Program (PDP). Following the principle of *Learning to do more*, this immersive experience offered 15 PDP teachers and ~20 students a unique opportunity to apply and expand their newly acquired competences as facilitators for sustainability in an international higher education context.

Participants worked in international, interdisciplinary teams on five real-world sustainability challenges, including resource recovery, sustainable agriculture, eco-innovation in materials, product design, and energy efficiency. Supported by mentors and experts, they developed practical solutions and prototypes, showing how collaborative, project-based learning can address complex environmental challenges in higher education.



## Teacher and student reflections on the Winter School:





**Leonore Peer** B.A., Mag.phil.  
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**Anja Vujakovic** B.A., MSc  
& **ENVIHEI TEAM**









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